

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17 808
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17 808
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17 808

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: % 18
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase of PE Scheme PE Passport and CPD	Support staff in delivering quality PE lessons.		£3,135	Pupils receive a broad and balanced PE curriculum	Continue into 2023/24
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to access additional opportunities in sport and PE additional to PE lessons.	All classes to participate in either AmaSing or House of Dance performance. Y3, 4 and 5 performed at Chester FC Football ground with AmaSing		£1000 Transport and t-shirts	Well-being, performing as a group, dancing (physical activity) Rehearsal and actual show.	Continue with curriculum session3 2023/24
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement					Percentage of total allocation:

				7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Staff to observe qualified coaches teach children to enable them to develop confidence in delivering quality PE.	Make sure your actions to achieve are linked to your intentions: Staff observed sessions in; Golf – Y5 Cricket – Y2 and 4	Funding allocated: £1180	Evidence of impact: What do pupils now know and what can they now do? What has changed? Staff confident in delivering 6- week programme of sports	Sustainability and suggested next steps: Staff to deliver 2023/24 other staff to work with coaches' summer 2024
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Additional achievements: School Sports Partnership Annual subscription Golf – coaching and participation in inter school event. Cricket – coaching & competition Outdoor and Adventurous Activities at Y5 & 6 residential – allow children to access Canoeing, Stand Up Paddle Boarding, Climbing, Via Ferrata.	Make sure your actions to achieve are linked to your intentions: Y5 children participate in intra and in inter school event. All Y2 and 4 children participated. 94 % Y6 97% Y5 attended residential.	Funding allocated: £10 813 total £1500 £540 £525 £5465	Evidence of impact: What do pupils now know and what can they now do? What has changed? Allowed school to participate in inter school events including gymnastics, golf, athletics, football swimming. All Y5 participated All Y2 and 4 participated Vast majority of class had the opportunity to engage with OAA.	Sustainability and suggested next steps: All continue into 2023/24

Indoor Athletics Y6 – all 31 children participated in inter school event	All 31 children including SEND attended and represented the school.	£175	All 31 represented the school
Y1 & 2 Multi Skills	All 60, including SEND attended inter school event.	£350	All 60 participated.
TA support with for children with SEND 1:1 PE	Allow children to participate in adapted PE sessions	£2258	All SEND children participate in PE with rest of class, small group or as individuals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 10
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>All Y6 children to represent the school at least once in either indoor athletics, rounders, outdoor athletics, or gymnastics.</p> <p>Purchase PE/Sports equipment to enhance opportunities to participate in competitive sport.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>All children given the opportunity to represent the school at least once in Y6.</p> <p>Netball, Football, Athletics, Basketball, Rugby, Gymnastics, Archery (Forest schools) equipment purchased.</p>	<p>Funding allocated:</p> <p>1680</p> <p>£ 175</p> <p>£1505</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Achieved.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to access opportunities through schools sports partnership, Chester and District Sports and local cluster events.</p> <p>Continue to purchase equipment to support intra and inter school competition.</p>

Signed off by	
Head Teacher:	Alan Brown
Date:	31/06/2023

Subject Leader:	Grace Young
Date:	31/06/2023
Governor:	Simon Barrowcliff
Date:	07/07/2023