

EYFS - Oldfield Primary School

Early Learning Goals (Expressive Arts and Design)

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Curriculum links: EAD: Being Imaginative and Expressive, Physical Development: Fine Motor Skills

Educational Programme, Expressive Arts and Design

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathways books	The Gingerbread Man by Mara Alperin	I’m Going to Eat this Ant by Chris Naylor-Ballesteros	Let’s all Creep through Crocodile Creek by Jonny Lambert	The Pirates are Coming! by John Condon	Gigantosaurus by Jonny Duddle	The See Saw by Tom Percival
No Outsiders books	You Choose by Nick Sharratt	Red Rockets and Rainbow Jelly by Sue Heap & Nick Sharratt	Hello Hello by Brendan Wenzel	The Family Book by Todd Parr	Mommy, Mama and Me by Leslea Newman & Carol Thompson	Blue Chameleon By Emily Gravett
Celebrations		Christmas	Mother’s Day	Easter		Father’s Day
Activity Suggestions	• Transient art gingerbread men – having a	• Observational line drawing of bugs - focusing on patterns	• Have the pupils walk through paint and onto lining paper to	• Design their own pirate flag ?	• Block play/junk modelling – make a dinosaur world	• Collaborative sea side picture using printing resources

	<p>gingerbread man template and various art materials to place on top</p> <ul style="list-style-type: none"> • Use powder paint to colour their favourite house... 	<ul style="list-style-type: none"> • Clay/playdoh bugs with pipe cleaners, googly eyes etc <p>A3: Draw your friend, use materials to give them clothes, hair etc.</p> <ul style="list-style-type: none"> • Printing penguin tummies using sponge for pupils to paint head and feet. Printing sponge robins for Y6 buddies 	<p>make a trail (barefoot or in wellies). Pupils cut the prints out and make a trail to follow</p> <ul style="list-style-type: none"> • Use powder paint to mix colours to create camouflage around a picture of an animal <p>- Watercolour observational drawings of flowers</p>	<ul style="list-style-type: none"> • Create 'Wanted' Posters drawing a pirate • Make their own treasure map by drawing on long rolls of paper with large marker pens. • Draw their family and label • Collaborative fingerprint flowers with photo of individual child with fingerprint nose and whiskers & ears (made in Maths) 	<ul style="list-style-type: none"> • Create dinosaur skeletons using black card and white straws • Create dinosaurs with half a paper plate and kitchen rolls for legs • Make dinosaur heads using an egg box • Make playdough dinosaurs and add pasta shape 'spikes' 	<ul style="list-style-type: none"> • Andy Goldsworthy style transient art: natural resources inside chalked frame on playground
Skills	<p>Drawing - Line Pattern & texture</p> <p>Painting, printing & colour</p> <p>-Mixing colours</p> <p>Collage, sculpture & 3D art</p> <p>-natural sculpture</p> <p>-collage with art resources such as</p>	<p>Drawing - Line Pattern & texture</p> <p>- line drawing</p> <p>Painting, printing & colour</p> <p>- sponge printing</p> <p>Collage, sculpture & 3D art</p> <p>-clay/playdoh and collage materials</p> <p>-2D collage</p>	<p>Drawing - Line Pattern & texture</p> <p>Painting, printing & colour</p> <p>-printing & cutting</p> <p>-Mixing colours</p> <p>-watercolour palette</p> <p>Collage, sculpture & 3D art</p>	<p>Drawing - Line Pattern & texture</p> <p>- drawing with marker pens</p> <p>- drawing with colouring pencils</p> <p>Painting, printing & colour</p> <p>- choosing the correct colouring pencils to colour</p> <p>-fingerprint painting</p>	<p>Drawing - Line Pattern & texture</p> <p>Painting, printing & colour</p> <p>Collage, sculpture & 3D art</p> <p>-junk modelling</p> <p>-straw pictures</p> <p>-cardboard sculpture</p> <p>-playdough</p>	<p>Drawing - Line Pattern & texture</p> <p>Painting, printing & colour</p> <p>-printing</p> <p>Collage, sculpture & 3D art</p> <p>- natural sculpture</p>

	pompoms, sequins, feathers			Collage, sculpture & 3D art		
--	-------------------------------	--	--	--------------------------------	--	--

Note: Drawing skills are ongoing in Continuous Provision and children are given the opportunities to respond to their own and other's artwork

Tapestry shows children using the Art skills taught and the progression throughout the year.