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| **Autumn** | **Spring** | **Summer** |
| **I am learning how to…**  …understand and use Christmas language  …use and understand numbers 0-60  …write a description of an imaginary house  ...ask and answer questions about houses: ‘Is there?’ and ‘Here is’  …ask and understand simple time phrases and say what time something happens  …understand a short description of somebody else’s house  … ask and answer questions about simple daily routines  ..understand written and spoken information about someone else’s daily routine  ..write a description of daily routine and use opinions | **I am learning how to…**  …use a bilingual dictionary to help me understand a text about someone else’s favourite things and why they like them  ..write extended sentences describing my favourite things, giving opinions and using conjunctions  …describe a funfair and give my opinions of the rides  ..name some traditional French sports  …understand someone else describing their favourite things  …explain simply how to play a sport  …use the verb ‘to play’ to write about sports everyone can play  …read how to play a sport and explain the answer to a friend  …understand spoken opinions about sports  …say which sports I play and give my opinions on sports | **I am learning how to…**  …use the language I have learnt to give a performance  …remember and join in with some of the French songs I have learnt in the past  …list some foodsand drinks that somebody my age might enjoy in France  … write a short dialogue ‘At the café’ including 3 foods, 2 drinks, prices and table language  …listen to a café dialogue and understand what is ordered and how much each item costs  …take part in a café dialogue, order 3 foods and 2 drinks and understand prices  …… use a bilingual dictionary to understand most foods and drinks on a real French menu |